



**Questions and Answers Regarding the Request for Application
Integrated Undergraduate Teacher Planning and
Implementation/Expansion Grants
February 3, 2023**

Questions Clarifying the Program Structure and Partnerships

1. **Question:** Can one application support a dual focus? We are considering focusing on both 1) expanding the emphasis and recruitment for special education within an existing pathway and 2) expansion of our existing pathways to include an ECE pathway, with the ECE credential anticipated implementation in Fall 2024? Is this dual focus allowable or should these be two separate applications?
Answer: Please submit two separate grant applications.
2. **Question:** If addressing the PK-3 credential which we anticipate will be approved by fall '24, can funds be used to support planning for a new pathway within an existing ITEP program?
Answer: Integrated programs for PK-3 Early Childhood Education (ECE) Specialist Instruction Credential cannot expend implementation grant funds until a Commission-approved program is in place. There will be no Commission-approved PK-3 ECE Instruction Credential programs by the due date of this RFA (February 13, 2023). Institutions may use planning grant funds for the PK-3 Early Childhood Education (ECE) Specialist Instruction Credential integrated programs.
3. **Question:** Our institution has CTC accredited multiple and single subject credential programs and a four-year ITEP in multiple subject credential program. Now, we would like to develop a four-year ITEP in PK-3 ECE credential utilizing the four-year ITEP multiple subject credential program. Are we qualified for applying to the Implementation grant? Or just planning grant?
Answer: Institutions may only use planning grant funds for the PK-3 Early Childhood Education (ECE) Specialist Instruction Credential integrated programs.
4. **Question:** For universities that received a 2016 ITEP Planning grant, what specific information is needed in order to, "describe the implementation timeline and status" of that existing ITEP program?

Answer: Please provide any pertinent information about your previous integrated program including, but not limited to, the date the integrated program began, which credential area(s) were addressed, how the program is meeting needs, how many candidates have completed and received their credential, etc. We would like to know how the program is progressing.

Question: Do we need to complete this section if we are applying to create a different ITEP program?

Answer: Yes. This section must be completed if the institution received 2016 grant funds.

5. **Question:** Do you expect new legislation authorizing more funding for ITEP grants beyond June 2025?

Answer: The Governor's January 2023 budget did not include additional funds for Integrated Program Grants, and at this time Commission staff is unaware of plans for additional funding.

6. **Question:** We already have a CTC-approved integrated program for Liberal Studies students that combines a BA degree with the teaching credential. One of the approved tracks in this Liberal Studies is the Spanish Studies Concentration that leads to Bilingual Authorization in addition to the Multiple Subject Credential. We are working on reducing the period from 5 to 4 years (per the grant's goal). Does this qualify for the Bilingual Education field outlined in the grant's RFP?

Answer: Yes.

7. **Question:** Do you see any reason that a faith-based university would be excluded from this grant opportunity?

Answer: No.

Questions Clarifying Grant Funding and Budget

8. **Question:** Are there any limitations or restrictions to IDC rates for CTC-ITPP Grant budgets?

Answer: No.

- a. **Question:** If not, will the commission consider funding proposals with budgets over the \$250,000 in order account for higher campus rates without limiting the scope of a proposal?

Answer: Authorizing legislation makes available grant funds for \$250,000 per planning grant and \$500,000 per implementation/expansion grant.